



ASUFII CHRISTIAN INSTITUTE

Prospectus 2024 - 2025



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ASUFII CHRISTIAN INSTITUTE

MANIPUR UNIVERSITY – DEPARTMENT TOPPERS (2014-2023)



D. ADAHRA KAJINA
ECONOMICS (2014)
RANK 4



PF JOHN BOSCO
ENGLISH (2015)
RANK 1



PANTIBUANLIU PAMEI
ENGLISH (2020)
RANK 5



LOSII SAZIIA
HISTORY (2020)
RANK 7



S. ADAZIIA KRICHENA
BOTANY (2021)
RANK 1



KAISII EMENI
HISTORY (2021)
RANK 4



HESHO KAISII
POL. SCIENCE (2022)
RANK 2



CHOROW KATHEPRI ARUO
POL. SCIENCE (2022)
RANK 7



S. PFOSII-A
HISTORY (2022)
RANK 3



CHIPFOZA
ECONOMICS (2022)
RANK 7



NEELAM
ECONOMICS (2022)
RANK 8



KRIPE MOZHUKHO
ECONOMICS (2022)
RANK 10



DAIHE ADAZIINE KRICHENA
ECONOMICS (2023)
RANK 1



L. SHUDZIINI
ECONOMICS (2023)
RANK 2



K. LESHENI
POL. SCIENCE (2023)
RANK 4



LOLI LODZIIO KHRASI
HISTORY (2023)
RANK 5



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ENLIGHTEN THE WORLD

FOUNDING INSPIRATION

The Asufii Christian Institute (ACI) inherited its name from the birthplace of Christianity in the region. The word 'Asufii' means 'a migrated place'. History dates back to the early 20th Century when the first believers of Christian faith from Punanamei village, namely; Mikrü Lohrü, Kholi Puni, and Hrüpuni Ashükho, were driven out from the village because of their belief. These acolytes of the faith migrated to the place where ACI Stands today. Since then, the place was named as Asufü; the site where the first seed of Christianity took refuge. However, the then village chief-Kahre Mathibo, entreated them to return on condition that they will conform to the seven (7) traditional genas of the village. The three then became the pioneer evangelists to preach the Gospel of Christ among the Mao, Poumai, Maram and part of Zeme people in Senapati District. Along with Christian faith, education was brought to the region. God has inspired an ardent follower of the faith, Shri L Dikho, a noted entrepreneur, social worker and a renowned politician to establish a legacy of the pioneer Christians through an Institution of Higher Education. Grounded on the philosophy of Enlightenment through Education, ACI offers secular programs rooted in Christian pedagogy of service to humanity, prudence, temperance, faith, integrity and commitment. Today the college has grown to be a beacon of blessing and enlightenment for the people in the region.

COLLEGE PROFILE

The Asufii Christian Institute (ACI) is established for Undergraduate programs of Bachelor of Arts (BA) and Bachelor of Science (B. Sc.). Its humble journey began with a temporary affiliation to Manipur University (MU) granted on May 11, 2011 (No.MU/ASUFII-Affiliation/2011/CDC/424). The Institute was granted the permanent affiliation to Manipur University (M.U.) on January 4, 2017 (No.MU/ASUFU/2011/CDC/Pt. I /460). Subsequently, the Institute was recognized by the University Grants Commission (UGC) Under Section 2(f) & 12(B) of the UGC Act, 1956 on July 25, 2017 (F.No.8-182/2017/CPP-1/C). With thirteen years of establishment, the college has highly qualified academicians imparting quality education in various curricular and extra-curricular activities. The college today enjoys a reputation for outstanding performance in academics, sports, community services and co-curricular activities. Over the years ACI has produced 16 university toppers in different subjects, organized and participated in different events, provided various community services and outreach programs while enhancing various infrastructure facilities in sports, labs and library. Currently the college is undergoing the process of Assessment & Accreditation process under NAAC.

Motto

Enlighten the World

Vision

To enable access for equitable quality higher education; fostering excellence, competence, humanity and social change through faith, integrity and commitment.

Mission

1. To nurture students for academic and intellectual excellence, integrity and fairness.
2. To foster strong academic interactions and exchanges for the benefit of students and faculty.
3. To ensure all round development of students by helping them discover their unique gifts and hone potentials that qualify them to enter the competitive world.
4. To serve as a bridge between rural-urban divide through pursuance of educational outreach, research and cultural collaborations.
5. To create a sense of social responsibility.

Program Educational Objectives (PEOs)

- PEO-1: Career Prospects- Graduate with holistic fundamentals of modern education, enabling entry to a multitude of career prospects.
- PEO-2: Professional Competency- Graduate with an array of interdisciplinary knowledge, life skills, cultural sensitivity and principles of professional ethics.
- PEO-3: Perpetual Learning- Inculcate the habit of lifelong learning while adopting and updating to new technologies, innovations, concepts and skill-sets necessary for constant growth.
- PEO-4: Research Aptitude- Adept to basic research methodologies for independent research, so as to be analytical and pragmatic in approach towards life.
- PEO-5: Social Responsibility - Graduate with sense of responsibility that is rooted in community involvement with global perspective.
- PEO-6: Ethical Values- Graduates will acquire qualities of integrity, morality, civility, righteousness and social value systems with global outlook.

Courses Offered Under Four Year Undergraduate Programme:

| <i>Bachelor of Arts</i> | <i>Bachelor of Science</i> |
|--------------------------------|-----------------------------------|
| 1. Economics | 1. Botany |
| 2. English | 2. Chemistry |
| 3. History | 3. Mathematics |
| 4. Political Science | 4. Physics |
| 5. Sociology | 5. Zoology |

ADMISSION

Qualification for admission

1. The college shall accept admissions based on the University's admission directives, through direct/indirect means or through Common University Entrance Test (CUET) or any other means or examinations deemed eligible.
2. Subject to here after, no person shall be eligible for admission to the College unless he/she has passed the Higher Secondary examination of the Board of Secondary Education of a recognized Board or Council in India or a recognized University entry intermediate examination or an examination recognized as equivalent to these examinations by the University and possesses such further qualifications as prescribed by the ordinances.

3. Merit based eligibility will be followed in admission procedure.
4. On qualification for admission, candidates are to collect the prospectus and fill the application form issued by the college during working hours on payment of requisite amount for the same.
5. Eligible candidates shall take admission within the dates of admission provided by the college, failing which his/her seat may be given to other candidates placed in waiting list.
6. All students admitted into the college are to produce necessary documents at the time of admission or within two weeks from the date of admission, failing which his/her admission may be forfeited.

Documents to be produced during admission

1. Original Transfer Certificate (TC) from School/College attended last.
2. Original HSLC/HSSLC or equivalent mark sheet and Admit card.
3. Original Migration Certificate (applicable to students migrating from other board/council/University outside of Manipur).
4. Permanent Education Number (PEN) ID applicable for students from CBSE.
5. Academic Bank of Credit (ABC) ID applicable to those migrating from other Colleges/Universities under NEP 2020.
6. Tribe Certificate (ST)/ Schedule Cast Certificate (SC)/ Other Backward Class (OBC).
7. Five Copies of recent passport size photograph.

Admission Ordinances

1. The 'University', defined anywhere in admission regulation stands for 'Manipur University' (MU). Moreover, 'College', will stand for Asufii Christian Institute or ACI.
2. The college will have an interim admission committee each academic session constituted from faculty, a representative each from students and alumni.
3. There will be a standing committee constituting the Managing Director, the Principal, the Vice Principal, the Dean of students and a representative from the governing board that aid, advice and review the admission committee's decisions.
4. The said admission committee shall determine the principles on which admissions are to be made and the procedure therefore subject to review and approval by the standing committee. The admission committee shall also make recommendations to the standing committee in respect to special admission cases.
5. The college shall directly admit students applying under the categories of – General, Schedule Cast, Scheduled Tribe, Other Backward classes (OBC), Persons with disability, Sports persons of Eminence (National/International Players) children of ex-servicemen subject to the overall availability of seats as ordered under DUHE Office Memorandum No. 3/123/92-EDC, dated 20th June 2012.



6. The standing committee may at its discretion, allow admission to any course after the prescribed final date, for very exceptional reasons, such as late declaration of results, transfer or such other reasons considered satisfactory under the ordinance of the University.

Fee Structure

| <i>Class</i> | <i>Admission Fee</i> | <i>Monthly Fee</i> |
|--------------|----------------------|--------------------|
| B.A - I | Rs. 9000/- | Rs. 1100/- |
| B.A - II | Rs. 9000/- | Rs. 1100/- |
| B.A - III | Rs. 9000/- | Rs. 1100/- |
| B.Sc. - I | Rs. 10,000/- | Rs. 1200/- |
| B. Sc. - II | Rs. 10,000/- | Rs. 1200/- |
| B. Sc. - III | Rs. 10,500/- | Rs. 1200/- |

NATIONAL EDUCATION POLICY (NEP) 2020

Introduction:

National Education Policy 2020 - Enacting the Implementation at the Asufii Christian Institute, Mao, Manipur commencing from the Academic Year 2022-23. Asufii Christian Institute, a Government Aided College affiliated to University of Manipur, is dedicated in fostering academic excellence and holistic development. As an institution committed to upholding the principles outlined in the National Education Policy 2020 (NEP 2020), we prioritize the cultivation of creative potential alongside cognitive, social, ethical, and emotional capacities in our students. We recognize the pivotal role of teachers in shaping future generations and strive to empower them through respect, dignity, and professional development opportunities.

At Asufii Christian Institute, we are dedicated to providing a quality education system accessible to all students, and also embracing our diverse cultural heritage and incorporating local and global perspectives into our curriculum, we aim to instill a sense of national pride, self-confidence, and cooperation among our students.

Join us on a journey of learning, growth, and discovery as we prepare you to excel academically, socially, and ethically in an ever-changing world.

COLLEGE AMENITIES & FUNCTIONARIES

Staff

The college has 31 teaching staffs in various departments. Our dedicated faculty members are committed to academic excellence and an all-around development of the students. Besides teaching faculties, we have 12 non-teaching staffs who efficiently helps in running the institutional machinery.

Library

The college has a well-stocked library with over 4000 books for students and teachers of various subjects and other digital facilities such as, N-LIST (National Library and Information Services Infrastructure for Scholarly Content) and National Digital Library. The library has a spacious reading room which remains open on all working days from 8:30 a.m. to 3:00 p.m.

Laboratories

The college has well equipped - State of the Art Laboratories for course related practicals. Each department of Science has a separate lab for practical works. The precision of the lab instruments is frequently checked. The labs are maintained and updated by lab attendants through inputs from departmental teachers. The college encourages visits from other institutions for research and teaching from its Laboratories.

Sports

ACI indeed strives to provide a holistic development to students through various extra-curricular activities. Sports and fitness are integral part in the life of every ACI student. Through various sports conducted annually for one-week as part of mandatory extra-curricular activity, students inculcate the importance of regular physical activity, fitness, team spirit, positive competition and sportsmanship. Of all sports, Football is passionately developed and played in ACI. Variety of Sports and fitness facilities are being developed through various means to provide a platform for students. Currently the students have access to Two 5-man football Astro-turf grounds, one Standard size natural Football ground, one basketball court, one indoor badminton court, one volleyball court, two table tennis courts and an outdoor gym. All these facilities aid the students to learn and recreate beyond their curricular activities.

Hostel (Boys and Girls)

The college has separate hostel facilities for both boys and girls. The hostels provide all basic amenities with power backup. Students needing hostel accommodation should apply separately on a prescribed form (available from the College Office) immediately after finalization of their admission to the College. Admission to the College does not guarantee admission to the Hostel.

Seminars, Clubs, Cells & Committees

The College promotes extra-curricular activities by organizing seminars and forming Clubs, Cells and committees viz. Games & Sports Committee, Research Cell, Spiritual committee, Music Club, Women Cell, Red Cross Society, Debating Club, Literary Club, Book Club, Eco-Club, Movie Club, Dance Club, Career Cell, Media Cell and Cultural Club. These activities aim to provide a platform for the students to explore and display their talents as well as enhance them further for community development.



NSS

The National Service Scheme (NSS) develops a sense of social responsibility in students through a variety of social welfare and development activities such as Community service, cleanliness drives, plantation drives, awareness programs, blood donation camps and relief programmes. Besides these activities the members get to participate in various State and National level camps and festivals.

Art Gallery

The primary vision of our Art gallery is to provide a space to our students to express their passion, talent and skill. The gallery is a space where passionate students can showcase as well as display their work, while leaving a footprint of their skill.

Cultural Museum

ACI Cultural Museum is an identity-based museum, dedicated to preserving and interpreting the primary tangible evidence of culture from Manipur. It seeks to explain the culture, traditions and the routines of the communities, showcasing artwork, instruments, weapons and artefacts that are unique to different Tribes and Communities.

Animation Lab

We offer a Free Certificate course on Graphic Designing and Animation. This fully-funded course is made possible by the North Eastern Council, Government of India, and provides our students with top-quality education in animation and graphic designing without any financial burden, making it accessible to students from all backgrounds and walks of life.

TEACHING STAFF

Department of Botany

| <i>Sl. No.</i> | <i>Name</i> | <i>Qualification</i> | <i>Designation</i> |
|----------------|--------------------------------|----------------------|--------------------|
| 1. | Dr. Kreni Lokho | M.Sc., Ph.D | HoD |
| 2. | Dr. Sagolshem Priyokumar Singh | M.Sc., Ph.D | Asst. Professor |
| 3. | Lohrii Adai | M.Sc. | Asst. Professor |

Department of Chemistry

| <i>Sl. No.</i> | <i>Name</i> | <i>Qualification</i> | <i>Designation</i> |
|----------------|------------------------------|------------------------|--------------------|
| 1. | Dr. Wangkhem Paikhomba Singh | M.Sc., Ph.D, CSIR-SRF. | HoD |
| 2. | Dr. Oinam U-Wang | M.Sc., Ph.D. | Asst. Professor |
| 3. | E Heiningle | M.Sc. | Asst. Professor |

Department of Mathematics

| <i>Sl. No.</i> | <i>Name</i> | <i>Qualification</i> | <i>Designation</i> |
|----------------|-------------------------------|--|--------------------|
| 1. | Dr. Ngangom Rojit kumar Singh | M. Sc., Ph.D, UGC-NET, B.Ed. SLET, CTET. | HoD |
| 2. | Chanambam Ibohal Mangang | M.Sc. | Asst. Professor |
| 3. | N Kholia | M.Sc. | Asst. Professor |

Department of Physics

| <i>Sl. No.</i> | <i>Name</i> | <i>Qualification</i> | <i>Designation</i> |
|----------------|-------------------------|----------------------|--------------------|
| 1. | Boaz Pouchunglung Pamei | M.Sc. | HoD |
| 2. | Yangmiso Yangya | M.Sc. | Asst. Professor |
| 3. | Saikat Bhounik | M.Sc. | Asst. Professor |

Department of Zoology

| <i>Sl. No.</i> | <i>Name</i> | <i>Qualification</i> | <i>Designation</i> |
|----------------|----------------------|------------------------------|--------------------|
| 1. | Dr.Diwakar Kshetriya | M.Sc., Ph.D, JRF | HoD |
| 2. | Dr.Soreiphy Mungkung | M.Sc., Ph.D | Asst. Professor |
| 3. | D. Yuveine | M.Sc., UGC-NET, SLET, B. Ed. | Asst. Professor |

Department of Economics

| <i>Sl. No.</i> | <i>Name</i> | <i>Qualification</i> | <i>Designation</i> |
|----------------|---------------|----------------------|--------------------|
| 1. | Philip | M.A., UGC-NET | HoD |
| 2. | VL Mayasing | M.A., UGC-NET | Asst. Professor |
| 3. | Eloshuo Maheo | M.Sc., UGC-NET | Asst. Professor |

Department of English

| <i>Sl. No.</i> | <i>Name</i> | <i>Qualification</i> | <i>Designation</i> |
|----------------|-----------------------|--|--------------------|
| 1. | Besa Elizabeth Ariina | M.A., B.Ed., UGC-NET | HoD |
| 2. | Dr. P. Wungnaongam | M.A., M. Phil, Ph.D | Principal |
| 3. | Gaisingduanang Gonmei | M.A., B.Ed., UGC-NET | Asst. Professor |
| 4 | Adahe Elo-a | M.A., B.Ed., UGC-NET, SLET, TET, CTET | Asst. Professor |

Department of History

| <i>Sl. No.</i> | <i>Name</i> | <i>Qualification</i> | <i>Designation</i> |
|----------------|------------------------------|-----------------------|--------------------|
| 1. | NG Mary Saza | M.A., UGC-NET, B. Ed. | HoD |
| 2. | Dominic Dithailungpou Golmei | M.A., UGC-NET | Asst. Professor |
| 3. | Dr. N Rosa Kashena | M.A, UGC-NET, Ph.D. | Asst. Professor |

Department of Political Science

| <i>Sl. No.</i> | <i>Name</i> | <i>Qualification</i> | <i>Designation</i> |
|----------------|-----------------------|-------------------------------|--------------------|
| 1. | Kaini Lokho | M.A., UGC-NET, M. Phil. | HoD |
| 2. | Dr. Adani Kollo | M.A., UGC-NET, M. Phil, Ph.D. | Asst. Professor |
| 3. | Dr. Rajeanlung Kahmei | M.A.,UGC-NET, JRF, Ph.D. | Asst. Professor |

Department of Sociology

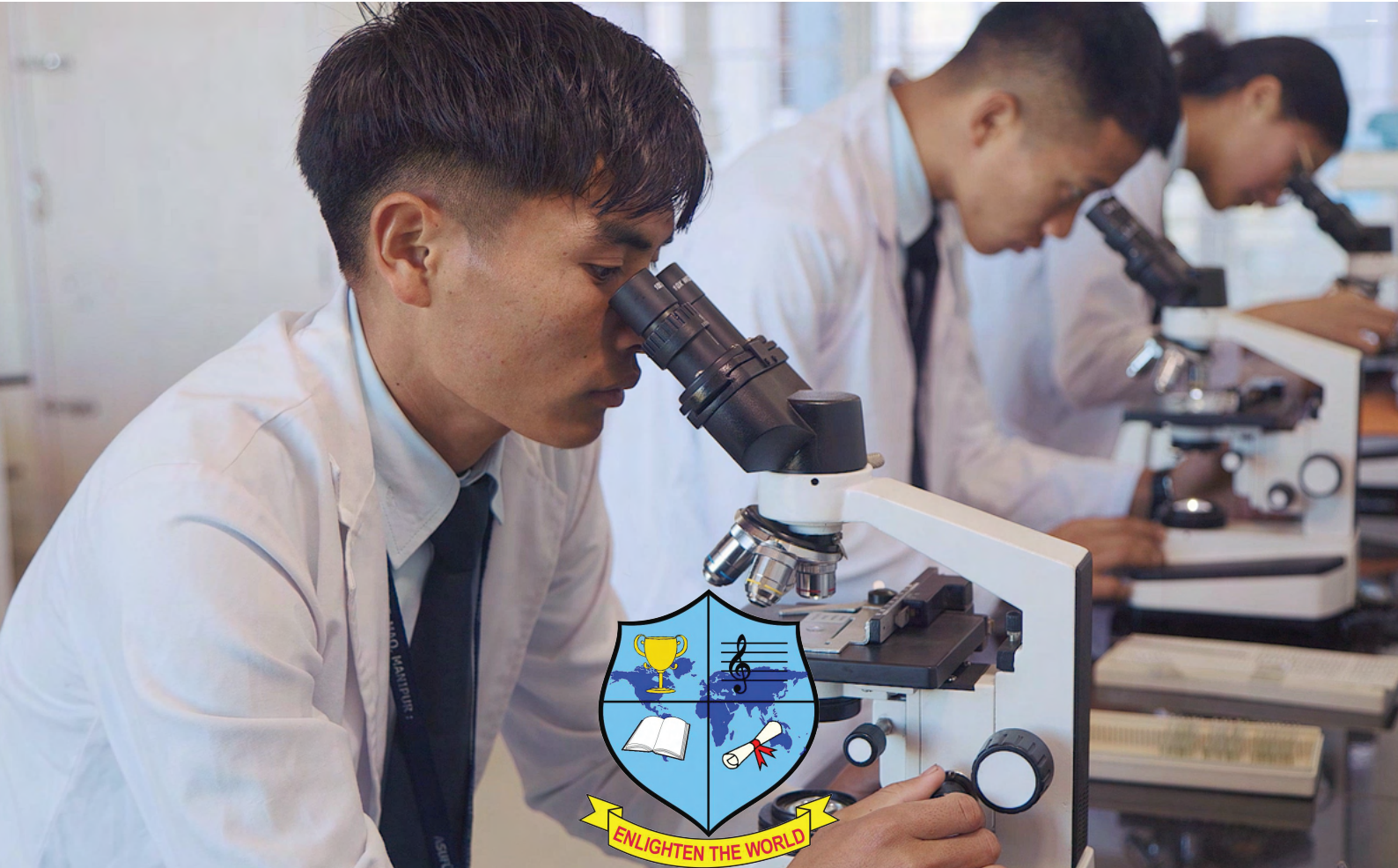
| <i>Sl. No.</i> | <i>Name</i> | <i>Qualification</i> | <i>Designation</i> |
|----------------|------------------|--|--------------------|
| 1. HoD | Dr. Daili Neli | M. Sc., M. Phil, Ph.D., UGC-NET, POST-DOCTORAL. | |
| 2. | K. Athishu | M.A., UGC-NET | Vice- Principal |
| 3. | H. Pavei Gideon | M.A., UGC-NET | Asst. Professor |
| 4. | Neli Mosone Ekhe | M.A., UGC-NET | Asst. Professor |

NON-TEACHING STAFF

| <i>Sl. No.</i> | <i>Name</i> | <i>Qualification</i> | <i>Designation</i> |
|----------------|-----------------------|---|--------------------|
| 1. | Kaisa | M.B.A., MPA | Managing Director |
| 2. | S.K Mathatkan Abraham | M.Th. | Chaplain |
| 3. | Hriini Gilbert Saprii | M.A, PGD (Communication) | IQAC Coordinator |
| 4. | Robin Deb | B.A, CIT, DIT, D-H&N, CCNA, CISCO-Cyber Security | IT Coordinator |
| 5. | L. Onia | B.A. | Office Supervisor |
| 6. | Neni Nethi | B.A. | Accountant |
| 7. | S. Sharon Pahiine | B .Sc., B. Ed. | Office Assistant |
| 8. | Nanii Paschal | MLIS | Librarian |
| 9. | Kaikho Hriiziini | B.A. | Asst. Librarian |
| 10. | K. Doshune | B. Sc. | Lab Assistant |
| 11. | Doshusa | | Caretaker |
| 12. | Lokho Dikho | | Caretaker |







Asufii Christian Institute

(Affiliated to Manipur University)

Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956

Punanamei, P.O Mao Gate, Senapati District, Manipur

Email: acimao2010@gmail.com/+919612463882



acimao2010@gmail.com

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